

# CURRICULUM OVERVIEW

In lessons 1 – 5, students learn to recognise and celebrate differences (both in their own school, and the wider world). They practise standing up for their classmates and learn how to nurture caring, respectful relationships, both on and offline. In lesson 6, students learn how to stand up for themselves by practising talking to a trusted adult when they feel unsafe.



	Students meet...	Difference explored
YEAR 1	Elijah who prefers reading to playing running games at break.	Talents and preferences
	Summer whose friends call her by a nickname that makes her feel sad.	Physical features
	Lydia who has been living with her Auntie ever since her mum went away.	Family structure
	Taj whose classmates wriggle away when he sits next to them on the carpet.	Culture and ethnicity
	Jasmin whose two best friends are boys.	Gender
	Ollie who sometimes gets hurt when he plays helicopters with his grownup cousin.	<i>Safeguarding lesson</i>
YEAR 2	Cassie who lives with her two dads.	Family structure
	Brad whose friend laughs when he gets a question wrong in class.	Talents and preferences
	Janelle who smells differently to her classmates.	Physical features
	Sam whose friend says, "Only white kids get to go into space."	Race
	Zack who was born with one ear.	(Dis)ability
	Leyla who feels unsafe at a family party.	<i>Safeguarding lesson</i>
YEAR 3	Lenny who doesn't want to go to school on Monday.	Gender
	Natalia who has left her home country to find a safe place to live.	Language
	Anna who hates it when people think she younger than she is.	Physical features
	The Twister who starts a new school to find not everyone is impressed by his wheelchair stunts.	(Dis)ability
	Sol who can't wait for his new friend to meet all his big brothers.	Family structure
	Lucy who meets a grownup who asks her to keep a secret.	<i>Safeguarding lesson</i>
YEAR 4	Katie who wishes her mum wouldn't stay inside all the time.	Family structure
	Steph who worries about money since her dad lost his job.	Family income
	Gary who often feels like a tornado.	(Dis)ability
	Hannah who can't go to parties on the Sabbath.	Religion
	Jez who feels pretty when he wears nail varnish.	Gender
	Liam whose mum's friend tickles his neck when no one is looking.	<i>Safeguarding lesson</i>
YEAR 5	Aleena whose friend said it was wrong for her sister to wear the hijab.	Religion
	Vicky whose friend thinks would be much more realistic if a white girl played the part of Sleeping Beauty.	Race
	Noah who stops gaming when his friend calls his mum names.	Family structure
	Alex who doesn't always show her feelings in the same way as her classmates.	(Dis)ability
	Winston whose friends call him names because his voice is changing.	Gender
	Victor whose new online friend wants to meet him for a game of football.	<i>Safeguarding lesson</i>
YEAR 6	Adelle who feels bad when her friend says, "I just don't see the colour of your skin."	Race
	Raymond who lives with his two mums.	Family structure
	Brianna who only wears trousers since her friend said her legs are too fat for skirts.	Physical features
	Marcus whose friends say he walks 'like a girl'.	Gender
	Ali whose religion makes him feel happy and peaceful.	Religion
	Elise who meets a friend online who makes her feel much less lonely.	<i>Safeguarding lesson</i>